

5-16-1969

## Daily Eastern News: May 16, 1969

Eastern Illinois University

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### Recommended Citation

Eastern Illinois University, "Daily Eastern News: May 16, 1969" (1969). *May*. 5.  
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# Eastern News

OL. LIV . . . NO. 47

EASTERN ILLINOIS UNIVERSITY, CHARLESTON, ILL.

FRI., MAY 16, 1969

## Dorm Council Cites Administrative Faults

By Pam McClenahan

The fight between the administration and the interdorm council was brought to a settlement by a special investigations committee of the Student Rights Committee with its report to the council last Tuesday.

The committee, composed of Student Rights chairman Bob Sampson, Ken Midkiff, speaker of the senate, and Kevin Shea, managing editor of the News, said that after talks with President Quincy Doudna, Rudolph Anfinson, dean of student personnel services, and Albert Green, director of housing, they found

the boost in dorm fees to be justifiable.

THE LACK of a yearly contract and the cost of bonds were two of the primary reasons for the hike. Also under consideration was the cost of the renovation taking place in Lincoln, Douglas and Pemberton Halls.

The committee said that they found three things wrong with the way the raise was handled.

The first was the breakdown in communications between the administration and students. Secretary of Housing Cheryl Appleton said more than once at previous meetings that she had never been told many things, although she had had repeated meetings with many administrators.

THE SECOND breakdown occurred among the administration themselves. Reasons were varied and vague when the argument first arose with different administrators quoting various figures that only confused the students.

Also a letter for recommendation went unanswered in the student personnel offices because too many people were out of town to give their opinion.

The third thing the committee found fault with was that the dorms should be made more livable.

ALSO THE university should not borrow on the future. Nor-

mally funds for renovation are drawn from money already in the reserve fund. But this time they have scheduled repairs hoping to get the money to the reserve fund from the proposed hike in dorm costs.

## Conference On Leadership Set

The Student Senate is sponsoring a spring student leadership conference Sunday from 2 p.m. to 4 p.m. in the Union. Student leaders from Western Illinois and Indiana State Universities will participate in a panel discussion about "Student Leadership—Its Problems and Solutions."

After the panel, seminars will be conducted by Student Senate committee chairmen to discuss various aspects of student leadership.

Anyone interested in student leadership is invited to attend.

## Ice Cream Social

The Student Activities Board is sponsoring an Ice Cream Social from 5:30 p.m. to 7:30 p.m. Sunday on the lawn south of the University Union. In case of rain, the event will be moved inside to the Panther Lair of the Union, according to Terry Trapp, chairman of the board.

Free ice cream will be served to all attending and the jazz band will play during the two hour social.



Photo By Dale Huber

## President And Ambassador

President Quincy Doudna (left) talks with Irish ambassador to the United States, William Patrick Fay, during Fay's visit to Eastern Monday. (Story on page 6.)

## Warbler Cards

All students, in order to receive their 1969 Warbler, must pick up a Warbler distribution card Monday or Tuesday in the University Union lobby from 8 a.m. to 4 p.m.

Those students not in attendance for one or more quarters during the academic year will be charged \$2.25 for each quarter absent.

The yearbook will be distributed Wednesday, May 21 in Pemberton Hall parking lot.

## Education Study Plan Outlined By Midkiff

By Dave Kidwell

A complete study of the entire educational system has been proposed by Student Senate speaker Ken Midkiff in an attempt to see if it would be feasible to make sweeping changes in the educational process at Eastern.

Midkiff's main aim is a cutback in the number of lecture courses, which has been the basis for college instruction since higher education's inception.

"THE LECTURE method hinders thinking," said Midkiff. There is no thinking involved in the lecture method, just memorization. Memorization doesn't teach thinking.

"We need more courses where

students read more and then come to class and discuss what they've read and exchange views."

Midkiff explained that he would not propose any change if it were not feasible at this time. He readily admits one drawback to this seminar-type study was more classes and more instructors are needed. Also there is a lack of a definite grading system in seminar classes.

"THE SEMINAR method has to have a subjective and objective grading system. Papers need to be written which force students to think about what they read," he commented.

The senate speaker said he was aware of younger faculty

members being dissatisfied with the current methods and techniques of teaching. "They often feel repressed from bringing their ideas into the present system," he said.

HE ALSO explained his proposal is not leveled entirely at Eastern for, "the faults are in the whole education system, but Eastern is the one we have to work with."

He also realized the progressive move of higher education into larger classes more and more, which defeats the purpose of education. "It is impractical to have larger classes. The institution is to educate, not indoctrinate, and is presently defeating the purpose of the system.

Midkiff explains that he in-

tends to talk to both Vice President for Instruction Peter Moody and President Quincy Doudna shortly before further investigating his proposal, which he admits will take time to complete.

## Racial Meeting Reveals Recruiting Plan

By Steve Fox

Part of a detailed proposal concerning black recruitment was released Wednesday night at a student assembly to discuss the racial situation at Eastern.

STUDENT Senator Bob Sampson, chairman of the senate's Student Rights Committee, released a section of his proposal calling for "special projects for the university and the community."

Sampson said that he was pleased with President Quincy Doudna's reaction to that section of his proposal. Sampson reportedly participated in several hours of conferences with certain administrators, including Doudna, earlier that day.

Sampson would not release the rest of his proposal, nor would he comment on administrative reaction to it.

THE CRUX of the part of the proposal he did release concentrated on racial relations within the city of Charleston, and specified several steps which could be taken to ease community tensions in the event of substantially increased black recruitment.

Contending that "most of the opposition to the increase is likely to originate in the city of Charleston," Sampson outlined three proposals concerning the community:

1. "Rap sessions between local business, religious and civic leaders and black students."
2. "JOINT UNIVERSITY and

community planning committees to prepare Charleston and Eastern for the influx of black students under phase II:" committees on housing, employment, recreation and social problems. (Phase II was part of the unreleased portion of the proposal.)

3. "A blanket educational program for the area. This would include: lecturers speaking on black problems; campus and local newspaper features; radio and television programs; community classes sponsored by the university dealing with the black man in society today, his heritage, and his problems."

Sampson also listed self-education programs for administrators, faculty and students.



Photo by Dale Huber

## Opera This Weekend

The opera workshop of the music department will present the "Beggars Opera" Saturday and Sunday at 8 p.m. in the Fine Arts Theatre. Pictured in dress rehearsal are (1st row l. to r.): Mary Fran Lobby, Connie Whitler, Donna Cleveland and Cheryl Lichter. Second row: Nan Davis, Joe Derwort and Irene Fyffe. Admission is free to the weekend event.



# Eastern Illinois University Proposed Student Bill Of Rights

## Preamble

At an institution of higher learning, a pursuit of knowledge and attainment of mature attitudes will be greatly facilitated by expression and decision making as enumerated in the following Bill of Rights. In exercising these rights, however, students must bear the responsibility to act in accordance with local, state, and national laws, and university rules. No right specified by this bill is meant to be construed as enabling students to infringe upon the individual rights of another member of the academic community. We, the students, hereby endorse the following Bill of Rights.

## Article I

### Obligations of Students

Sec. 1 Students enjoy the same freedoms of speech, press, religion, peaceful assembly and petition that other citizens enjoy. In all of its dealings with students, the University shall respect the rights guaranteed to them by the constitutions and laws of the United States and the State of Illinois, University Catalogue or Handbook, and the Eastern Illinois University Student Bill of Rights. The University shall assist students in protecting their legal rights as listed above when such assistance is requested and can reasonably be offered. (This does not compel the University to provide direct monetary assistance to the student.)

Sec. 2 Students should respect and defend not only their fellow students' freedom, but also their administrators, and educators' right to the free expression of views and their right to function as citizens, independently of the University.

## Article II

### Participation in Decision Making

Sec. 1 Each student shall have the right to formal participation in an authoritative or advisory manner, either directly or through student representation appointed by the student government, in the making of all policy decisions regulating his conduct.

Sec. 2 Those policies and procedures (Sec. 1) shall in no case be subject to change without notice to and the participation of all parties involved, and the groups affected shall participate at all times in their application.

Sec. 3 Students shall have the right of formal participation in an authoritative or advisory manner through student representation appointed by the student government on all the committees and councils established in the administrative manual and their advisory groups and special committees as established that concern student life.

Sec. 4 Students in University-operated housing (through their residential governmental bodies) shall determine social rules and codes of conduct for their housing units.

Sec. 5 Students in Greek and Off-Campus Housing shall determine social rules and codes of conduct for their housing units.

## Article III

### University Regulations

Sec. 1 Each student shall be held responsible by the judicial bodies of Eastern for obeying only (a) University and official student-made regulations which have been enacted by duly constituted authorities, disclosed in writing and made easily available to him; and (b) proper orders of duly authorized university employees or agents acting in accordance with said regulations.

Sec. 2 Every regulation shall specify to whom it applies and whether responsibility or compliance lies with individuals, with groups or with both.

Sec. 3 Each student shall have the right to know the authority which made any regulations upon request to any authority who has this information.

Sec. 4 Upon request to the authority which made any regulation, each student shall have the right to know (a) the basis for the regulation and (b) the process for changing such regulations.

Sec. 5 No student shall be subject to disciplinary action for violating a regulation which is not specific enough to give him reasonable knowledge that his conduct is a violation of that regulation.

Sec. 6 Regulations governing the activities and conduct of student groups and individual students will be only those necessary for the orderly conduct of the academic community and protecting the rights of other members of the community.

Sec. 7 All University and official student-made regulations shall be interpreted by all judicial bodies and officials in such a manner as to allow for the greatest reasonable freedom of action to the student.

Sec. 8 If official statements by duly constituted authorities of the University and/or officially accepted student-made regulations conflict, the statement which gives the greatest freedom of action to the students shall take precedence until the conflict is resolved.

## Article IV

### Freedom from Unreasonable Detention, Search and Seizure

Sec. 1 No student shall be detained by physical force by any University employee or agent other than an employee of the Security Division except when there is a clear and present danger of injury to himself, to another person, or to prop-

erty if he is not so detained.

Sec. 2 A University-approved student room, suite, or apartment may be entered without a search warrant by a University employee or agent other than maintenance personnel only with prior acknowledged written notice of 24 hours to the student and justification to the student, and with the student present if he so requests, except when there is a clear and present danger to persons or property. Evidence obtained from entry can be used only in the case where the student concerned has been given and has acknowledged prior notification.

Sec. 3 Each student's person and room, suite, or apartment shall be secure from unreasonable search, and his person and effects shall be secure from search (this is, a physical disturbance of a student's person or anything in a residence) and seizure. No search or seizure shall be carried out by a University employee or agent, if the student so requests, unless a Civil Search Warrant is secured, except when there is a clear and present danger to persons or property. Evidence obtained in violation of this section shall not be used in any subsequent proceeding.

Sec. 4 The University shall terminate a student contract for residence if the judicial system of Eastern Illinois University rules at the end of all possible appeals that the student has failed to comply with the terms and conditions of the contract for residence should be evicted, except that persons may be evicted immediately when there is clear and present danger of injury to himself, another person, or property if he is not so evicted. In the case of immediate eviction the student shall have the right to an expedited trial and appeal of his case. In the event of an administrative decision to evict a student from university housing, the student shall have the right to appeal within a prescribed time the decision to the highest judicial board. The previous sections of the Article shall not be used to prevent the University from enforcing an eviction in accordance with this section.

Sec. 5 This article is not meant to deny the University the right to conduct housekeeping and maintenance functions at reasonable hours.

## Article V

### Freedom from Improper Procedures

Sec. 1 Students detected or arrested in the course of violations of University or official student-made regulations, or infractions of ordinary law, will be informed of their rights. No form of harassment shall be used by institutional representatives to coerce the conduct of other suspected persons.

Sec. 2 No student shall be subject to disciplinary action if a University employee or official improperly interpreted a University or officially accepted student-made regulation under his jurisdiction, or was negligent and as a result the student committed a violation of the regulation.

Sec. 3 No student shall be subject to disciplinary action if a University employee or official follows procedures contrary to University or officially accepted student-made regulations, and if such procedures are significant to the determination of the student's guilt or innocence.

Sec. 4 A majority of the highest judicial body may, at the request of a student, enjoin any University employee, agent, or official from taking any action which violates a University or officially accepted student-made regulation. The body shall use all necessary power within its influences to enforce such an injunction and to make any action taken in conflict with the injunction null and void.

Sec. 5 Any student has the right to sue the Board of Governors without his status as a student being affected.

## Article VI

### Freedom in the Classroom

Sec. 1 Students will be free to take exception to the data or views offered in any course of study and to reserve judgment on matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. However, in exercising this freedom, students may not interfere with the academic process of the class.

Sec. 2 The student has the right to accurate and plainly stated information which enables him to clearly understand:

- The general qualifications for establishing and maintaining acceptable academic standards.
- His own academic relationship with the University and any special conditions which apply.
- The graduation requirements for his particular curriculum and major and minor.
- His own academic standing in any class for which he is enrolled.
- The procedure course requirements set by the individual instructors for their course.

Sec. 3 Information about student views, beliefs, political associations, moral life, and personal life which professors acquire in the course of work as instructors, advisers, and counselors shall be confidential. Judgments of ability and character may be provided under appropriate circumstances, but only with the knowledge and consent of the student. As a safeguard against the danger of putting the student in an unfavorable light with the government representatives or employers of any category, simply as a result of the fact that some questions are answerable and others are not, professors can preface each questionnaire with a brief pro forma statement that the academic policy to which they subscribe makes it inadvisable to answer certain

types of questions.

Sec. 4 The student has a right to a course grade that represents his instructor's good faith, judgment of the student performance in the course. (A lack of good faith may be established by proof that a grade was based partly or entirely on consideration irrelevant to the assessment of the student's performance in the course.) Students who feel they have been evaluated unfairly by their instructor have the right to an appeals procedure which shall be clearly made known to them by the Vice President for Instruction. At the same time they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

Sec. 5 Students have the right to discuss their academic performance with their instructors and the right to communicate to their instructor their evaluation of his effectiveness in the classroom.

Sec. 6 Each student has the right to not answer questions of a personal nature.

Sec. 7 The instructor of a course in which there is student discussion of a non-academic nature or commentary of a personal nature shall be obligated to tell all students in the class when mechanical recording of a class session is to be done, whether such recording is done by the professor, his staff, or another student. All students must have permission from the instructor to mechanically record a classroom session.

## Article VII

### Freedom from Improper Disclosure

Sec. 1 To minimize the risk of improper disclosure, academic and disciplinary records will be separate, and the conditions of access to each will be set forth in an explicit policy statement. Transcripts of academic records will contain only information about academic status.

Sec. 2 Information concerning the student contained in academic and disciplinary records will not be available to unauthorized persons on campus (authorized persons being those having permission of the Dean of Students) or to any off-campus person without the expressed consent of the student involved except under legal compulsion or in cases where the safety of persons or property is involved.

Sec. 3 Students shall have access to all their own personal records.

Sec. 4 Every record containing information about a student's character shall state when the information was acquired and the name and position of the person who gave it.

Sec. 5 No records shall be kept after a student leaves school concerning a student's political activities or beliefs except those necessary for the recognition of an organization.

Sec. 6 Provision shall be made for periodic routine destruction of non-current disciplinary records and records concerning the morals of students as well as counseling records.

## Article VIII

### Freedom of Association

Sec. 1 Any group of students may become a recognized Eastern Student Organization by request to the University, provided that its goals and purposes are not inconsistent with civil law, the Eastern Student Bill of Rights, and do not directly impede the educational process. A procedure for appeal to the highest judicial body, of a decision to discontinue or refuse recognition of a group shall be established by the office of the Dean, Student Personnel Services.

Sec. 2 Each student judicial body shall be responsible for the adjudication of cases involving possible violations of regulations by any student organization under its jurisdiction. Procedures for the adjudication of such cases shall be determined by each major governing group, however, student organizations shall have the same rights given to individual students in Article III, V, VI. The chief executive officer of the organization shall act as the agent of the organization in exercising these rights. All appeals from these bodies shall be directed to the highest judicial body. In the event of an administrative decision to punish a student organization, the organization shall have their right to appeal within a prescribed time the decision of the highest judicial board.

Sec. 3 Affiliation with an external organization shall not in itself disqualify a student organization from institutional recognition.

Sec. 4 The membership, policies, and actions of a student organization other than those determined by external organizations to which the organization is affiliated, shall be determined by vote of only those persons who hold bona fide membership in the organization.

Sec. 5 Each organization shall be free to choose its own adviser and institutional recognition shall not be withheld or withdrawn solely because of the inability of a student organization to secure an adviser. Advisers may advise organizations in the exercise of responsibility, but they shall not be held responsible for any action taken by the organization contrary to their advice.

Sec. 6 Student organizations may be required to submit a statement of purpose, criteria for membership, rules of procedure, and current list of officers. Such information shall be available to all within the college community and shall be subject to publication on the campus. They shall not be required to submit a membership list as a condition of institutional recognition. The Club's officers and the faculty adviser may be required to attest to the fact of such membership. (Continued on page 3)



# Eastern Illinois University Proposed Student Bill Of Rights

(Continued from page 2)

cally sufficient membership for recognition of the organization by the University.

Sec. 7 If the Office of the Dean of Personnel Services; or any branch of the student government has reason to believe that any organization has concealed, misrepresented, or otherwise failed to disclose its purposes or affiliations, it may require the organization to state and clarify them. Such a request shall be through a letter to the chief executive officer of the organization with copies sent to the chief officer of each of the above mentioned bodies. Should such an explanation not be forthcoming, the findings of an investigating committee of one of the above bodies may properly be publicized to the educational institution at large, and open the possibility of withdrawal of recognition.

Sec. 8 Meeting rooms and other campus facilities shall be made available on a non-discriminatory basis to recognized student organizations as far as their primary use for educational purposes permits. Bulletin boards shall be provided for the use of student organizations; school-wide circulation of all notices, leaflets, and posters which meet uniform and non-discriminatory standards shall be permitted. Extra-curricular activities shall be approved and registered provided they do not conflict with University or official accepted student-made regulations, and do not disturb the peace or the order of any University activity, and do not infringe unreasonably on the rights of others.

Sec. 9 Student and student organizations shall be free to examine and discuss all issues, pass resolutions, distribute leaflets (but shall remove any resulting litter) circulate petitions, and take any other lawful action to express opinions publicly and privately. Every publication of a student organization shall identify the sponsoring agency, group or organization. Any place established for distribution of the Eastern News shall be equally accessible for the distribution of any free publication of a recognized student organization.

Sec. 10 The establishment of booths for the sale of publications of recognized student organizations or of subscriptions to them shall be permitted in the lobby of the University Union. Students and student organizations shall always be free to support causes by orderly means, provided they do not disturb the peace, or the orderly process of any University activity, or the flow of traffic. At the same time, it should be made clear to the academic and larger community that in their public expressions or demonstrations students or student organizations speak only for themselves.

Sec. 11 Official recognized groups shall be allowed to invite any person of their own choosing. Those routines procedures required by the institution before a guest speaker is invited to appear on campus shall be designed only to insure that there is orderly scheduling of facilities and adequate preparation for the event, and that the occasion is conducted in a manner appropriate to an academic community. It shall be made clear to the academic and larger community that sponsorship of guest speakers does not necessarily imply approved and/or endorsement of the views expressed, either by the sponsoring group or the institution.

Sec. 12 All components of the University community are under a strong obligation to protect its processes from actions by individuals or groups to disrupt the pursuit of learning and the processes of a free society by preventing speakers invited to the campus from speaking, by disrupting the operations of the institution in the course of demonstrations, or by obstructing or restraining other members of the academic community and campus visitors by physical force.

Sec. 13 Members of the University community shall insure that institutional powers are not employed to inhibit such intellectual and personal development of students as is often promoted by their exercise of the rights of citizens both on and off campus.

## Article IX

### Freedom of Communication

Sec. 1 The University must provide financial autonomy for the student communication media and their governing boards to maintain their integrity as vehicles for free inquiry and free expression in the academic community.

Sec. 2 The Student-Faculty Publications Board and Radio Board and the advisers to the communication media have a right and a responsibility to provide written clarification of the role of the

student communication media and the standards to be used in their evaluation which shall include the provisions of this bill.

Sec. 3 A medium's adviser may halt dissemination of material for one week that

(1) might be reasonably be held libel

(2) that is obscene, or

(3) in the case of the electromagnetic media, that might reasonably cause the Federal Communications Commission to punish the station.

Within seven days of the adviser's halt of dissemination, he must take the material in question before his respective board, and board shall have final judgment as to whether or not it will be disseminated. The respective board will render its decision no later than three days after the case is brought before it. The Board shall conduct an objective hearing consulting lawyers of both the advisers and chief officers in questions choosing. Editors and stations shall be free to develop their own editorial policies.

Sec. 4 Editors and station managers of student communication media shall be protected from removal because of student, faculty, administrative, or public disapproval of editorial policy or news content. Only for reasons of professional incompetency or failure to fulfill the duties of office shall editors and station managers be subjected to removal and then only by orderly and prescribed procedures, including a hearing in which they may present their views on their proposed removal before the agency responsible for their removal. Upon the request of the officer facing removal, the hearing must be public.

Sec. 5 The chief officer of each medium shall be selected by the respective governing board of the medium. The respective boards shall issue applications, interview candidates and consult with the respective advisers in making their selection. The chief officer of each medium shall be removed only upon the joint concurrence of the adviser and the governing board of the medium. The chief officer shall be responsible for the selection and retention of staff members.

Sec. 6 All University published and financed student publications shall explicitly state on the editorial page that the opinions there expressed are not necessarily those of the University or student body. Other communication media shall state at the time any editorial is disseminated that the opinions therein stated are not necessarily those of the University or student body.

Sec. 7 The campus media shall report news of student interest on and off campus and shall provide an outlet for student and faculty opinion, as well as make its own editorial comments on college and other matters. While these comments need not necessarily represent the view of the majority of the students, fair space shall be given to responsible dissenting opinion. In the newspaper, this shall be through letters to the editor, and in other media, through a manner appropriate to the medium.

Sec. 8 Except for those rights reserved to the respective boards in this Article no rule abridging freedom of the student media shall be made. Student communication media shall be required with only the provisions of this Article and the dictates of civil law, and in the case of electromagnetic media, rulings of the FCC where applicable.

## Article X

### Equality of Treatment

Sec. 1 A student shall not be discriminated against in the establishment or enforcement of university or student-made regulations or policies because of his religion, race, creed, national origin, in-state geographical origin, military service, age or class standing; with age and class standing not applying to the issuance of parking permits and academic matters.

Sec. 2 The university shall discontinue recognition or refuse to recognize any organization that discriminates on the basis of race, creed, or national origin.

Sec. 3 In screening candidates for admission, University officials shall take the position that the existence of an arrest or conviction record is irrelevant to the question of admission, provided that the applicant is responsible and is in good standing with legal authorities at the time.

Sec. 4 Whenever a student lives in off-campus registered housing, the University administration shall ensure that private rentals do not discriminate on the basis of religion, race, creed, national origin, geographical origin, or previous military service.

Sec. 5 The University in its admissions policies shall not discriminate against an applicant because of past or previous political affiliation.

## Article XI

### Responsibility for Another's Conduct

Sec. 1 No student shall be punished for refusal to reveal any information concerning a violation of a rule or rules by another student or students.

## Article XII

### Implementation

Sec. 1 The highest judicial board and Administration and Faculty may review the substances of a regulation or an administrative decision which is alleged to be inconsistent with the guidelines established in this document. The procedures for such review shall be as follows:

a. The student or student group making the allegation shall submit to the chairman of the highest judicial board a written statement of the reason for the appeal. Any student shall have the right to make such an allegation.

b. The Board shall determine whether or not it will accept the appeal. If the appeal is rejected, the appealing party shall be notified in writing. If the appeal is accepted, the Chairman must immediately notify the appealing party and the administrative officers or group responsible for the challenged regulation or administrative decision. The board must also provide to the administrative officer or the group responsible for the challenged regulation or administrative decision a copy of the written statement of the reason of the appeal. The board shall thereupon conduct a hearing on the matter.

c. The board shall then rule on whether or not the regulation or administrative decision is inconsistent with the guidelines of this document. In the case of an inconsistency, the board shall recommend to the appropriate agency of the University such action as will in the opinion of the board, ensure that each infringement on rights ceases and as well ensures that students are protected in the exercises of their rights.

d. The chairman of the highest judicial board shall send to the President of the University, the Dean, Student Personnel Services, the President of the Student Body, the Student Senate, the originator of the appeal, and the administrative officer of the group responsible for the challenged regulation or administrative decision, a copy of the written statement of the decision and the reasons for it. The chairman of the highest judicial board shall promptly make the decision public in an appropriate manner.

e. The chairman of the highest judicial board shall keep a file of all decisions for future references.

Sec. 2 The precedential rules of the highest judicial board shall include provisions for expedited consideration of urgent cases in which it is alleged that a regulation or administrative decision threatens immediate and irreparable infringement on student rights as defined by this document. If a majority of a panel appointed by the chairman of the board for this purpose should decide that a request for expedited handling of a case should be granted, the chairman shall have the discretionary authority to request the individual or the group responsible for enforcing the challenged regulation or administrative decision postpone action or to withdraw action already taken; provided, that the chairman may make such a request only if, in his best judgment, such a postponement of action or withdrawal of action will not, under the circumstances, preclude, predetermine, or render irrelevant the ultimate decision of the highest judicial board on the merits of the case. It shall be the duty of the highest judicial body to make every reasonable effort to meet whatever exigencies of time may exist in those cases which it accepts for expedited handling. If necessary, the chairman of the highest judicial board shall announce its decision in such a case without a written statement of his reasons, provided that such a statement of reasons shall be filed as soon as reasonably possible after the announcements of the decisions.

Sec. 3 Applicants accepted for admission, whether prospective freshmen or transfer students or graduate students, shall be given an appropriate orientation statement regarding the rights and responsibilities of students at Eastern Illinois University.

## Article XIII

### Other Rights

Sec. 1 The enumeration of certain student rights in this document shall not be construed to deny or disparage others held by each student.

(Advertisement paid for by Student Senate)

# GET OUT AND VOTE!





# Tell the Truth and Don't Be Afraid

## Education Needs Revamping

One of the most important proposals to be brought forth by the Student Senate this year occurred recently when Senate Speaker Ken Midkiff asked for a study of the entire educational system.

Now we can imagine we'll hear many chuckles over this but Midkiff hit at the core of the problem within our society today. The educational system is out-dated, and the methods of teaching are out-dated.

**WHEN HIGHER** education first started, the lecture-method was the only technique used. At that time students came from distances to hear authorities lecture on their special topics.

This is antiquated, for today's instructors can hardly be called authorities, and the lecture-method of instructing can hardly be called the best measure used to educate the student.

Midkiff appropriately described the situation in colleges and universities when he said they no longer educate, but just indoctrinate students.

**THIS IS TRUE** for we have become a factory pumping out degrees with abandon, disregarding the fact that we have produced thousands of self-confident morons unable to analyze the problems they will face in society.

We have always thought President Doudna's idea of small classes was the ideal set-up but more and more we have pressured for larger classes because of the financial aspect.

We also see this is moving in the wrong direction. Larger classes produce more lecture courses, and even less thinking. All one does is memorize the material, retain it for a couple weeks and then spit it out on paper to grab the almighty grade.

**WE AGREE** with Midkiff that the ideal set-up is the seminar method where students can read outside class, then discuss what they read with the instructor.

Grading would not be based on tests but rather daily class participation and term papers written by students who reach their own conclusion. This paper would have to be a "thought" paper.

We suggest the senate investigate certain courses required for degrees which are

useless. For example, we appreciate a well-rounded education but fail to see the need for certain courses which will come in handy only in a trivia-quiz in the future.

**OFTEN THE** survey courses get bogged down by an instructor Hell-bent on rebellion against the idea that he should only skim the surface of the material prescribed for the course.

The number of electives a student has to take should be doubled from what it is now. He should be free to take courses which will pertain to his interest, or possibly invoke him to think more than some course he is bound to take to meet requirements.

Vice President Moody, when chopping eight hours on the graduation requirements, took one four-hour course for the B.A. and B.S. student from his electives. This is going in the wrong direction.

The student already has too few electives to choose from, and too few courses that will benefit him in a practical manner once he enters the "outside" world.

Each summer Eastern offers a contemporary course on a present U.S. problem. This needs to be stepped up and have at least one or two each quarter. Society is moving rapidly and the colleges must keep pace by truly educating students into current domestic problems.

**THE UNIVERSITY** must take the role in developing courses needed to explain the current trends. Presently we don't. We're still bound by archaic teaching methods, and an archaic approach to education.

Presently a diploma is worthless. We need it for a job but that diploma cannot do the thinking for a person once he gets that job. He's all alone then.

We urge President Doudna and Vice-President Moody to listen to what Midkiff and the other senators have to say, and what they propose once their study is completed.

It's time Eastern takes the lead in making changes which have been a long time coming. The education system is out-moded, and should be modernized immediately.

## LITTLE MAN ON CAMPUS



"I REALLY DON'T THINK I SHOULD BOTHER HIM- HE JUST SAT DOWN TO MAKE OUT HIS FINALS."

Byline... Maurice Snively

## One Last Farewell

I realize this may break many a dullard's heart, but this is my final column. I have recently received the word I have passed all the tests and believe it or not haven't been blackballed by members of the administration. The result of which is I get to graduate. I am convinced it is only because they want to get rid of me.



Nevertheless I will never say die and will go down fighting to the very end. What follows is a general annotated comment on several remarks which I have made in previous columns.

**I DO THIS** only as a final reminder that I am not an under-aged cynic as has been suggested, but instead, an overweight repellent individual who just happens to place satire on unwilling people. What the Hell, anyway.

Listed here are summarizations which I leave with you to ponder as you wish. I list them numerically so as not to confuse as many people as possible. That itself is a hopeless task.

1. The army still refuses any help which I offer them. Last week I offered to stay out of its way forever, but it wouldn't buy it.

2. I understand Jerry Zachary has been very active lately supressing rumors that he never works. I wouldn't be one to add to his troubles, but his social security account now totals \$8.67.

3. **DR. HONCHO** called the other night to tell me the faculty has a new name for Eastern, which comes as a direct result of the high number of administrative "yes" men. They call it the Land of Nod.

4. Dean Kluge isn't really as bad as I have said he is ... nearly that bad, but not quite. (I am fair to the very end).

5. The Student Senate is as bad as I have said it is.

7. The man we call Dean Anfinson has to be something unusual. I've referred to him as Gentle Ben and a teddy bear and he still hasn't written any letters. When he learns the rest of the alphabet though, I'm going to get a harsh note.

7. **VICE PRESIDENT** up, up and away Moody is completing his second year at Eastern with some success ... Reuben is soon to be a father.

8. The campus police have been complaining of their salaries. They want to be paid what they're worth. Unfortunately this is impossible because of the minimum wage laws.

9. When Ruth Gaertner was a little girl she wanted to be a cook badly; and now she has realized her ambition—she is a bad cook.

10. I saw a terrible sight the other day. A rattlesnake bit Dr. Green, the director of housing. It was horrible to see that snake curl up and die.

11. **DEAN OF WOMEN** Mary Rogers still hasn't cleaned up her front yard. It's been rumored she has offered the property to the university but they are bound by law not to buy condemned buildings.

12. And one final comment to all others who would like to be a columnist ... make your words soft and sweet because some day you may have to eat them.

## LETTER

## Film Festival Unbalanced

Dear Editor:

The recent film festival presented in Coleman Hall Auditorium was planned with good intentions no doubt, however some changes were made in the program without the consent of the international students.

These students represent such festivals and they should certainly have been taken into consideration before altering the program.

**MOVIES WERE** shown from Australia and Israel when these countries are not represented on

the campus. At the same time, they seemed to have forgotten to show movies from China and Egypt. The students who represent these countries make up 15 per cent of the international student body on this campus.

It may be argued that the time was limited for the presentation, but if this was the case, the programming was a failure. The time should have been distributed in such a way that the majority of the spectators would be pleased.

**IT WAS** rumored that the two

movies not shown were very old. I don't see how they could be any older than the movie shown about India and Pakistan when they were once united before 1947.

In closing, I'd like to say that it is imperative for the person planning the program to put aside his own personal preference and political tendencies in order that the majority of spectators will be pleased with the production.

Sincerely,  
Tarek Abdulkader

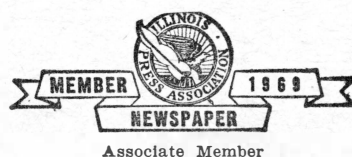


## Eastern News

VOL. LIV . . . NO. 47

FRI., MAY 16, 1969

Printed by Prather The Printer, Charleston, Illinois 61920.



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Published twice-weekly at Charleston, Ill., on Tuesday and Friday during the school year, except school vacations or examinations, by the students of Eastern Illinois University. Subscription price: \$4 per year. Eastern News is represented by National Educational Advertising Services, 18 East 50th St. New York, N.Y., 10022, and is an associate member of the Illinois Press Association. The opinions expressed on the editorial page are not necessarily those of the administration, faculty or student body.



# Pemberton Hall Looks Back At Sixty Year History

By Mary Painter

From lights out by 10:30 p.m. to "all-nighters," from \$4 a week room and board to \$300 a quarter for housing, and from a crackerbox gym to a textbook library, Pemberton Hall has come a long way since it first opened January 4, 1909.

Pem Hall, the first women's residence hall on any state-owned campus in Illinois, is celebrating its 60th anniversary this weekend.

**THE HALL'S** sixty years were preceded by a controversy between Eastern's president and the Illinois legislature.

Livingston C. Lord, president of the university from 1899 to 1933, began the fight for the residence hall in 1901. He went before the Appropriations Committee asking for \$60,000 to begin construction.

According to an issue of the Eastern News from 1957 which ran a story on the residence hall, Lord was quoted as saying, "The House committee took the request partly as a joke and partly as an affront, one asking if I wanted to go into the lunch counter business, another if I wanted the state to build a boarding-house. There wasn't a bit of sympathy with the re-

quest, that I could find."

## First State Hall

Opposition stemmed from the fact that no other state colleges or universities had residence halls.

**LORD FAVORED** a residence hall over a gymnasium because he felt it would create a respectable social life. With this in mind and with the support of Senator Stanton C. Pemberton of Oakland, Lord once again approached the legislature in 1903.

He asked for money for a school gymnasium as well as a women's hall. Again he was disappointed and was told to concentrate heavily on acquiring a gymnasium. In May, 1903 a \$25,000 bill for a gymnasium was passed by the legislature but vetoed by Governor Richard Yates.

In 1907 Lord paid a third visit to the state house and with political backing from Pemberton, the Appropriations Committee passed a \$100,000 bill for Eastern. The residence hall as well as the crackerbox gym at the hall's south end was approved.

## Named For Senator

**PEMBERTON** was rewarded for his support when the new

hall was named for him when it formally opened on January 4, 1909.

At this time the hall housed 100 women with lodging, and an

additional 25 students were served meals. The cost of \$4 a week included laundry privileges.

Miss Estelle Cross was the first hall director, but it was

down sheet ropes to go out after hours and taking freshmen for rides in the country.

## Dance Controversy

**THE "DANCING controversy"** of 1909 brought further excitement to residents. Although Lord was reared to consider dancing a sin, he soon realized that under proper conditions dancing possessed some social values as an innocent diversion. Several teachers supported the students in their request to have dances in the crackerbox gym.

However, some townspeople, remembering a 1908 revival meeting in Charleston which denounced card-playing and dancing, objected to it in the school.

In a letter to the governor, Lord stated, "The little dancing done here now is such that most parents would be glad to have their sons and daughters participate in it."

**EVIDENTALLY** the governor agreed as the matter was dropped and eventually forgotten. Dancing soon became an important Saturday night pastime in the crackerbox.

Pem was also the center for many other campus activities such as faculty receptions, teas and socializing in the dining room which later was expanded. All students were soon allowed to eat there for about \$2.25 per week.

Mrs. Jones reports that after dinner girls would often gather around the grand piano in the lounge until 7:30 p.m. "Of course there was no smoking or drinking allowed as Mr. Lord was a firm believer in the straight and narrow path," she says.

## Social Life Limited

Social notes from the Normal School News, forerunner of the present News, from 1916 testified to the fact that occasional extensions of rules were allowed. "Because of the prevalence of an epidemic of measles in the city, the regular Saturday evening dance was not held. However, the girls of Pemberton Hall were given the privilege of dancing until 10 o'clock," the notes say.

**WITH GRACE N. PETERS** as director in 1917, the women were allowed self-government and the rules became a little more liberal. However, in 1919 the girls once again had to be in bed by 10:30 p.m. as self-government was abandoned.

**CURRENTLY** serving as director of Pemberton Hall is Miss JoAnne Stuebe.

Today, Pem Hall normally houses 201 women. Besides serving as a women's residence hall with a cafeteria, the building has student publications' offices and a journalism classroom in the basement.



Photo By Dale Huber

Pem Hall as it looks today from the top of Old Main.

not until Miss Mary E. Hawkins took over in 1910 that the first hall rules were announced. She stated these rules in one of her letters as:

**"THE STUDENTS** are allowed entire freedom during the day until 7:30 p.m. At this time they must be in their rooms for the study hours until 10 p.m. From 10 p.m. to 10:30 p.m. they are allowed to do as much as they please. At 10:30 p.m. their lights must be out and there must be absolute quiet in the hall.

"Permission to be out after 7:30 p.m. must be obtained from me. This is not given except in unusual cases, during study evenings. I allow the students in most cases to go to church on Sunday evening without a chaperone. I require them to have one when going to a dance, the theatre or on school picnics."

## No Hall Government

There were no self-disciplining councils during the first year, and any infraction of the rules was dealt with personally by Miss Hawkins or President Lord.

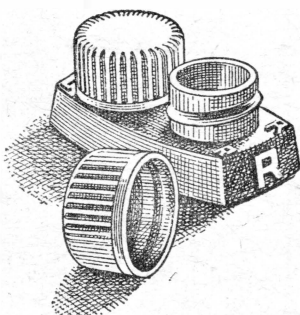
**MRS. HELEN B. JONES**, an alumnus of 1911 who stayed in Pem writes that, "Mr. Lord could talk pretty roughly to girls needing correction, and might confine them to the hall. Frequently the Matron (director) would walk through the corridor to see that all was well."

Of course there was plenty of misbehavior with coeds sliding

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# Irish Ambassador Fay Says America Thinks Too Big

**By Pam McClenahan**

With a broken Oldsmobile, an unheard anthem and President Quincy Doudna's green suit and sandwiches, His Excellency William Patrick Fay, the Irish Ambassador to the United States, was welcomed to Eastern Monday.

His Excellency was on campus to attend a banquet and present a lecture in honor of International Week. He was also admitted into Pi Sigma Alpha, the political science fraternity as an honorary member at a noon luncheon in his honor.

## Kennedy Press Man To Speak

Frank Mankiewicz, press secretary to the late Senator Robert Kennedy from 1966 until his death during the presidential campaign of 1968, will lecture at Eastern Tuesday.

The 8 p.m. lecture in the Union Ballroom, entitled "The Kennedy Years and Beyond," will be sponsored by the Lecture Series Board at no charge to members of the University community or the general public.

MANKIEWICZ started his journalism career as sports editor and later editor of the "Daily Bruin" during his undergraduate days at the University of California—Los Angeles.

After earning a master's degree in journalism from Columbia University, Mankiewicz joined Western Reporters as a Washington and foreign correspondent before returning to California as city editor of the "Santa Monica Independent."

In 1952, Mankiewicz turned from journalism to law, earning his law degree at Berkeley in 1955.

The problems arose as the dealer's car used to transport the Ambassador during his stay here broke down between Charleston and the Holiday Inn. The sound system wouldn't work when the Irish National Anthem was to be played before his speech at the Lab School.

However, he thanked Doudna for wearing his green suit to honor the occasion, and for the reception at Doudna's house where he was served green punch and petits fours.

THIS MAN who "prefers French poetry to Carl Sandburg" because "it proceeds in steps" exudes all of the warmth and charm usually associated with the smiling Irish.

Fay's opinions ranged from the cause of college termol in the United States — lack of youth discipline—to the use of harmony replacing compromise.

"If you think of what harmony is musically, two completely different notes but of the same beautiful chord you see why I prefer the word," he said in an accent that sounded more Oxford

than Dublin.

OTHER VIEWS and training were evident in his manners, the way a woman never walked behind him, went through a door after him, or stepped onto an escalator without his aid, no matter how important he is.

In his lecture that evening entitled "What is the roll of a small country in national affairs?" he gave new insight to the national Irish color of green. "We like to think of it as a color of peace," he said.

He said that he thought the biggest role would be in the line of influence because it is obvious that it cannot use its power. He referred to his native country as a "small country but a great

nation."

PRAISING THE virtues of a tiny republic, he accosted Americans for getting too caught up in thinking big. He commended the great value of smaller communities saying they had "much to give to the world because good government begins at local government."

His Excellency quoted a passage from one of the late Presi-

dent John Kennedy's speeches that "you cannot let independence mean isolation."

Fay felt that his country had well met the challenge, that his countrymen were very involved with humanity, particularly with fellow Europeans.

"We have taken our place as far as we can, opened our hearts to all men. We are a peace-keeping nation," he said.

Books you've asked for: FROM PLANTATION TO GHETTO, Physics & Philosophy, UNDERSTANDING MEDIA, The Autobiography of Malcolm X, WHITE COLLAR CRIME, Slithery Snakes (and other aids . . . ) SELECTED POEMS Leonard Cohen, Gent's BLACKS, History of Western Education; now in at

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# Dance Concert Slated

James and Susannah Payton will present a dance concert of duets choreographed by Mr. Payton at 8 p.m. Sunday in McAfee Gymnasium.

The program consists of the following dances: "Gambade," music by Ginastera, a bright flashy opening dance; "At the Edge of Dusk," music by Satie and Carter, a romantic duet loosely based on the nymph — natyr theme; "Once Upon A . . .," music by Stravinsky, a light fantasy, Circe masquerading as a princess snares an unsuspecting workman; "Broken (point counter point)," music by

Brown, an abstract dance based on the motif of breaking apart.

THE PROGRAM includes a wide variety of themes from light fantasy, to virtuoso flash, to tender romance. There is dance of an abstract nature as well as theatrical use of costumes, props and sets. The music ranges from Starvinsky to Irish folk music, to an avant garde work by Sarl Brown.

The Paytons have presented their dance program at colleges in the Midwest and East, as well as in New York City.

Admission is free.

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# Kappa Delta Pi Gives Honors

Special scholarly achievement at Eastern was recognized at an Honors Assembly sponsored by Kappa Delta Pi, education honorary, last Sunday.

The following scholarships and awards were presented:

ANN FROMMEL Memorial Scholarship to Dale R. Jackson, a sophomore zoology major from Mattoon.

G. B. Dudley Award to Gerald L. Jenkins, a junior physics and German major from Charleston, and to Steven J. Brewer, a junior physics major from Charleston.

ANNIE L. WELLER Award to George Frank Hubert, Jr., a senior zoology major from Hinckley.

Beta Beta Beta (biological

science honorary) Research Award and the Beta Beta Beta Scholarship Award to Rebecca Lee Regnier Moody, a senior zoology major from Charleston.

Bobbie King Memorial Scholarship to Thomas A. Niebrugge, a junior German major from Effingham.

Geography Award to Shirley Anderson, Kingston, Jamaica, a junior geography major.

DVORAK Memorial Scholarship to Michael Kurtyak, Jr., a junior music major from Lockport.

Emma Reinhardt Award to Charles E. White, junior English major from Sullivan.

Ernest L. Stover Award to Suzzane Kloker, a junior botany

major from Kansas.

ACHIEVEMENT Fund Scholarship to Karen Lingler, sophomore music major from Mattoon.

Howard DeForest Widger Award to Anthony John Cuccio, a junior English major from Chicago.

Irving L. Sparks Memorial Scholarship to William D. Pence, a spring graduate of Charleston High School who will attend Eastern.

PAUL TURNER Sargent Scholarship Award to Cynthia Alps, a junior art major from Galesburg.

Hobart F. Heller Scholarship to Linda Smithson, a senior mathematics major from Paris.

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## Recreation Club Officers Elected

Officers have been elected for the newly formed recreation majors club for 1969-70.

Spencer McKinney has been elected president; John Whit-cher, vice president; Jody Grant, secretary; Bernadette Cassavant, corresponding secretary; and Jack Helton, treasurer.

William G. Riordan, a member of the physical education department, is the club sponsor.



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Timeout



## Late Admissions Needed

By Bill Lair

The admissions office halts the enrollment of entering freshmen sometime early in February, although students with any type of scholarship are admitted later.

Now it would seem that this would have little effect on Eastern's athletic program. After all, by February, Eastern's coaches have had plenty of opportunity to look at prep athletes in nearly every sport and those athletes competing in spring sports could receive scholarships and be admitted after the cutoff date.

UNFORTUNATELY, in the recruiting of athletes or any other gifted student, the situation does not always work out.

Three coaches this year have cited examples where athletes who wished to enroll at Eastern could not because the enrollment was halted and aid had already been awarded to other athletes.

Where do these athletes go? They find their way to other schools and, in two cases at least, the athletes ended up at schools that Eastern competes with.

WHILE IT IS true that the problem is not so great in the fall and winter sports, the problem is very evident in the spring sports.

The cutoff date for enrolling has already been established before the spring season begins so the coach must base much of his recruiting on the athlete's junior year or save his few grants till late in the spring.

In a talk with one coach Monday he noted that it is impossible to evaluate an

athlete on his performance as a junior. He may receive an injury, be an early developer or his "entire philosophy towards the sport" may change.

YOU MIGHT SAY that the coaches do have full rides to offer, but actually the grants are few.

The track team must share its eight grants with the cross country squad. Bill McCabe must build his 20-25 man varsity team on the equivalent of eight full rides also.

The tennis and golf teams have but two rides each to offer prospective athletes.

WHILE IT IS true that these sports may use the full rides, the remainder of the squads are made of athletes who receive no aid which means the athletes must enroll before February and before their senior year in their respective sports.

As to working out a solution to the problem, it does not appear to be too complicated if the admissions office could just allow a little leeway in the enrollment cuts.

A coach, or a department head for other areas of the university, could be allowed to petition for the admission of a student.

The admissions office could provide for these late admittances by leaving some space for them.

Whether this is the adequate solution does not matter. There may be a better solution. The main point is that the enrollment cutoff is hurting Eastern's bid for gifted students who receive no aid.

## Panther Squads Vie For IIAC Titles

By Bill Lair

Illinois State University in Normal is the scene for two of the Panther athletic teams this weekend as Eastern's tennis and track squads vie for titles in the conference meets.

IN IIAC ACTION Coach Maynard "Pat" O'Brien's cindermen will try to unseat defending conference champion Central Michigan and must also try to stay ahead of fast closing Illinois State.

Last week the Chips won an 88-57 contest while the Panthers and Illinois State have just about broken even in their several meetings.

INJURIES continue to plague O'Brien's thinclads but several performers stand a good chance to win an event. John Craft is the IIAC's top performer in the long and triple jumps.

Dike Stirrett, Ken Klipp, Marty McIntyre and Larry Mayse are all tough in the distance runs, Greg Crockett is a top finisher in the dashes and Jim Ping is strong in the field events.

In the conference tennis match, the young Panther squad will have a close battle trying to unseat the Redbirds for the title. Coach Rex Darling's netters won two consecutive IIAC championships before falling to the second position last year.

THE PANTHER netters beat Central Michigan 5-4 on the home courts and then dropped a

6-3 decision to Western and were rained out of a match at ISU last week.

Eastern's golf squad does not enter conference action until Monday at Orland Park, but is competing in the NAIA district meet in Bloomington today.

COACH BOB CAREY'S linkmen have beaten two of their foes in the meet and have dropped close decisions to the other teams losing to Western three times by two strokes and tying the Leathernecks in another match.

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Eastern News



Sports

## Diamondmen Eye First Conference Victory

Coach Bill McCabe takes the baseball team to Central Michigan this weekend in an effort to win the Panthers' first IIAC game of the season.

Eastern's scheduled double header with Northwood College Tuesday was canceled due to rain.

The next Panther diamond action is Tuesday as Eastern hosts Bradley University in a 1 p.m. twin bill for the final action on the home grounds by an Eastern team this year.

The Panthers, 9-10 on the season, are 0-3 in the conference with all three losses being administered by Western Illinois,

the league leader.

THE BIG story all season long for the diamondmen has been their inability to get the key hits in the ball game. While Panther moundmen boast something like a 1.95 earned run average, opposing pitchers are holding Eastern to 1.80 runs per contest.

The Panthers will get no breather at Central Michigan this week as the Chips own an 18-6 season mark and are hitting the ball at a .252 clip.

Pitchers on the Chippawa mound have yielded an average of five hits a game or a .175 batting average for the opposition in 24 games.

Central Michigan has four batters hitting over .300 and the next three are swinging .286.

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